

Grades 1-6

**COLORIFIC**

LESSON  
PLANS

# Middle Aged Manuscripts... Illuminated, that is!

## Objectives:

- \* Introduce the art of the Middle Ages through the illuminated manuscripts created 800 years ago.
- \* Teach students that pictures in books served various functions in religious texts and were useful in illustrating family traditions.

## Curriculum:

- \* Art History.

## Classroom Materials:

- \* Colorific® Gel markers, 6"x6" tag board paper, 8"x8" aluminum foil, pencils, plastic leaves, 4"x4" poster board, glue, various colors of construction paper, prints from actual manuscript pages and/or glue gun.

## National Art Standard:

- \* Students identify connections between the visual arts and other disciplines in the curriculum.

## Procedures:

1. The students will learn about the history of the Middle Ages through their illuminated manuscript pages. Students will have the opportunity to create their own illuminated manuscripts through foil relief.
2. The students will draw the first initial of their last names in block letters onto the 4"x4" poster board and cut them out.

3. Once cut out, the letter will be glued down to the 6"x6" tag board and then covered with aluminum foil. The students will rub the foil over the letter so that a relief is created.
4. When the relief is complete, the students will draw a pencil line pattern onto the foil piece, producing an additional relief pattern.
5. The students will then use the Colorific® Gel markers to add color to their art. The medium goes on wet. When complete, the students can blot their work to create an aged effect.
6. This piece will be matted onto construction paper and small plastic leaves can be added to further the resemblance to the original manuscripts.
7. Students can write a short story about their art, using a calligraphy font. This can be added to show that the illuminated manuscript is an actual book page.

## Assessment:

The teacher will assess student work by walking around the room and discussing the detail work with the students. The students are very excited about the effect produced when they "paint" on their foil relief with gel markers! The stories help to incorporate language arts into this art history lesson.

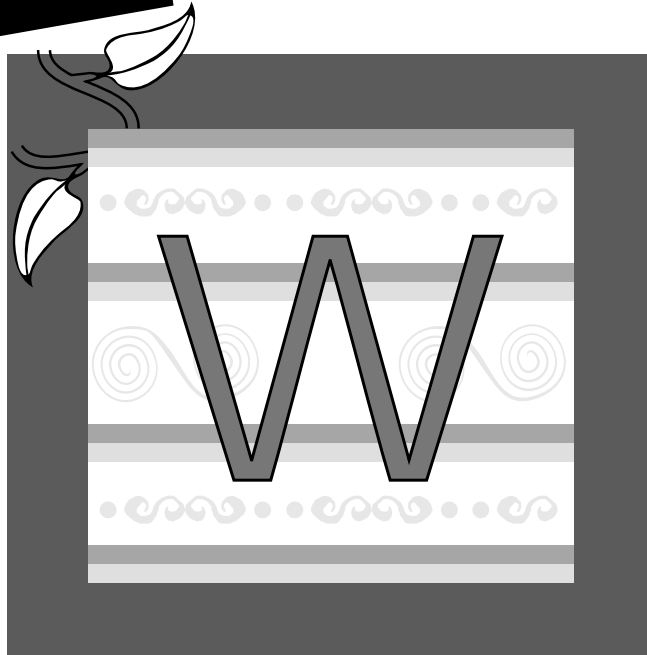
## Web Site:

<http://gallery.euroweb.hu/>

For other creative lesson plans, check out our web site at [www.sanford-artedventures.com](http://www.sanford-artedventures.com)

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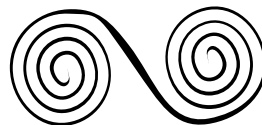
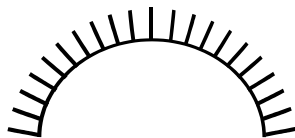
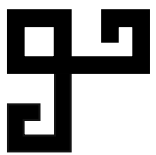
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